



ENHANCING THE JOURNEY OF OUR TIGERS: UNIVERSITY PROFESSIONAL INTERNSHIP/CO-OP PROGRAM

Student engagement is one of Clemson's four areas of investment for its 2020 Road Map.

The goal is to provide 500 experiential learning opportunities per year

To meet this goal, the university is expanding its on-campus internship and co-op program to offer more students the opportunity to work closely with members of Clemson's faculty, staff, and administration.

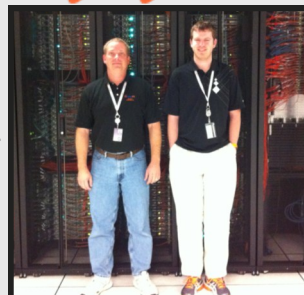
Mentors will provide significant, academic related work to students that will help prepare them for their careers.

Undergraduate students can work part-time or full-time. All positions are paid, and students working full-time will have the option of earning credit for their efforts.

Positions are posted in March/April for the fall and summer, and September/October for the spring. Students are encouraged to apply early.



Clemson Engaged!



*Mentor: Randy Martin
Intern: Logan Howard*

Assistance with resume and cover letter writing and interview skills is available. The Center for Career & Professional Development is located on the 3rd Floor of the Hendrix Student Center.

To learn more or contact staff about the UPIC program, [click here](#).

Check out what people are saying about UPIC:

[The Chronicle of Higher Education](#) June 17, 2012



*Student Interns
Campus Banner
+ Design*



Cassie Walker

Available positions in

ClemsonJobLink

Student Perspective

"It was an incredible experience. I worked closely with the Admissions staff, and they gave me real projects — not just their leftover work.

I gained an appreciation for the people making the final decisions. I saw how they work and how they care so much about the students."

Mentor Perspective

"The program has been extremely beneficial. Other universities hire regional recruiters, and we don't have those resources. We thought hiring co-op students would help, but we had no idea how much. Very quickly the students had nearly the same responsibilities as our counselors.

MAKING TRACKS WITH:

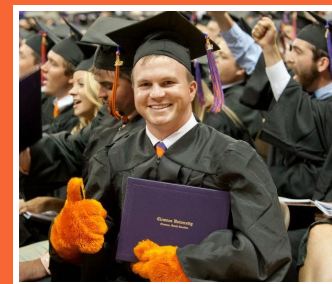
- Retention [pages 2-3](#)
- Efficacy [pages 4-5](#)
- Engagement [pages 6-7](#)
- Connections [pages 8-9](#)
- Resources [pages 10-11](#)
- About Us [page 12](#)

Clemson Career Center Ranked #5

The Center has once again been ranked in the top five of career services offices in the Princeton Review's College Rankings. We thank all of our students and graduates for their input and votes of confidence.

Clemson University Ranked #6

Clemson was ranked #6 in the SmartMoney College Rankings. Come by the CCPD today and get your investment off to a great start.



Center for Career & Professional Development

316 Hendrix Student Center
Clemson University
Box 344007
Clemson, SC 29634-4007

Earning Our Stripes

↑ 20.6%

Student-Counselor Interactions

4,026 Students in '10-'11
4,854 Students in '11-'12

↑ 24.4%

Student-Counselor Interactions with Seniors

1,325 Students in '10-'11
1,648 Students in '11-'12

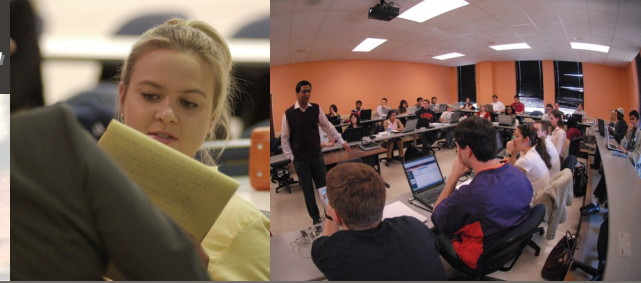
↑ 49.1%

Student-Counselor Interactions with CAFLS Students

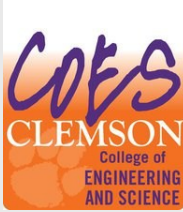
824 Students in '10-'11
1,229 Students in '11-'12



Making Tracks with: Retention



From Orientation...



1,500+

parents of engineering students heard presentations given by cooperative education advisors



400+

freshmen students heard presentations given by MCC staff



CLEMSON MAJORS

350+

freshmen and transfer students met with MCC staff about changing their majors



440+

220+

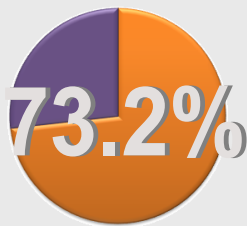
Freshmen & Families Transfers & Families

attended MCC Information Sessions

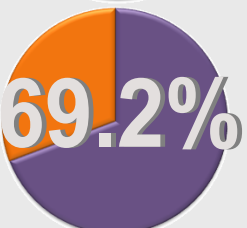
3,000+

TOTAL INTERACTIONS WITH INCOMING STUDENTS AND THEIR FAMILIES

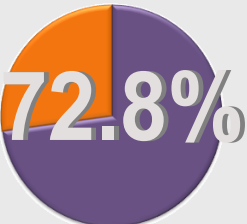
To Graduation...



of the class of 2012 who persisted to graduation DID participate in one-on-one counseling sessions or attend career center workshop/class presentations



of the juniors who did not return as seniors in 2011-2012 DID NOT participate in one-on-one counseling sessions or attend career center workshop/class presentations



In a 5-year study of students who DID NOT persist to graduation, 72.8% DID NOT participate in one-on-one counseling sessions or attend career center workshop/class presentations

NOTE: these statistics do not include students who attended career fairs, orientation sessions, or on-campus interviews



TRACKING - Freshmen

CU101

14

presentations

CES102

15

presentations

BUS101

33

presentations

Bridge

3

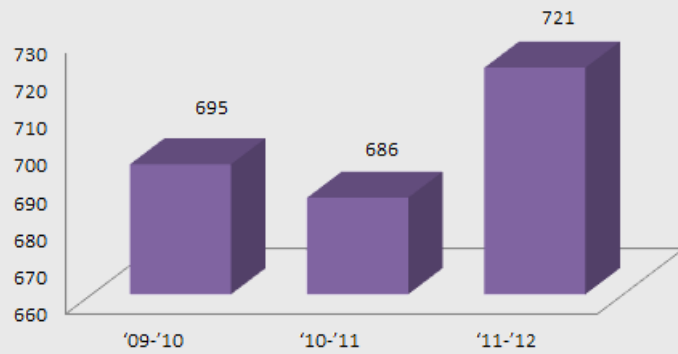
presentations

Total Students

reached through these 55 presentations

2,033

One-on-one Student-Counselor Interactions with Freshmen



EYE ON THE FUTURE

As a result of participating in the CU101 & BUS 101 Major/Career Interest Presentations

97.5%

of 1,034 students in CU101 and BUS101 could list at least two work values

90.5%

of 1,034 students in CU101 & BUS101 could identify a career interest or major

As a result of taking the DISCOVER career inventory and meeting with a career counselor

79%

of 130 respondents to a follow-up survey said they could select a major or were choosing between a couple of majors

TRACKING - Sophomores

Goal increase by **5%** the number of students by the end of their sophomore year who utilized Career Center services for career testing and/or individual counseling

EXCEEDED TARGET : 45%

2009-2010: **356** unique sophomore contacts

2010-2011: **402** unique sophomore contacts

2011-2012: **583** unique sophomore contacts

TRACKING - Graduate Student Outreach

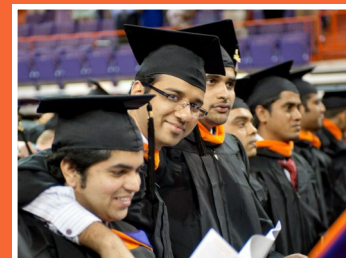
26 Graduate Student-Focused Workshops

8 Graduate Workshops at CU-ICAR in Greenville, SC

42 Attendees at Presidential Management Fellows program sessions

12 Graduate students applied to be a Presidential Management Fellow

705 Attendees at campus career fairs



Earning Our Stripes

Graduation Survey Results

Percentage of students who answered "agree" or "strongly agree" to the below statements based on their MCC experiences

89.4%

I am confident in my ability to create a resume that showcases my skills and talents.

83.4%

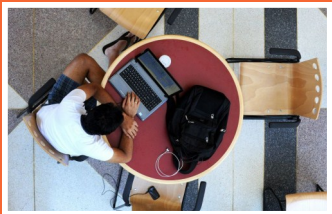
I am prepared to interview for jobs.

70.7%

I have/had a strategy for landing a job upon graduation.

69%

I feel/felt confident about securing a position upon graduation.



Making Tracks with:

Efficacy



Drop-Ins

84%

of students indicated they were "satisfied" or "very satisfied" with their counseling experiences

370 out of 438 respondents

Appointments

82%

of students indicated they were "satisfied" or "very satisfied" with their counseling experiences

107 out of 131 respondents

Workshops

261

Total Workshops

9,041

Students in Attendance

UNDERGRADUATE STUDENTS	Drop-Ins		Appointments	
	'10-'11	'11-'12	'10-'11	'11-'12
College of Agriculture, Forestry and Life Sciences	439	579	350	589
College of Architecture, Arts and Humanities	315	304	197	141
College of Business and Behavioral Science	694	860	251	267
College of Engineering and Science	736	901	194	267
College of Health, Education and Human Development	206	186	78	86
TOTAL	2,390	2,830	1,070	1,350

GRADUATE STUDENTS	Drop-Ins		Appointments	
	'10-'11	'11-'12	'10-'11	'11-'12
College of Agriculture, Forestry and Life Sciences	28	42	9	21
College of Architecture, Arts and Humanities	20	16	15	14
College of Business and Behavioral Science	35	46	15	13
College of Engineering and Science	198	245	99	86
College of Health, Education and Human Development	42	32	22	23
TOTAL	323	381	160	157

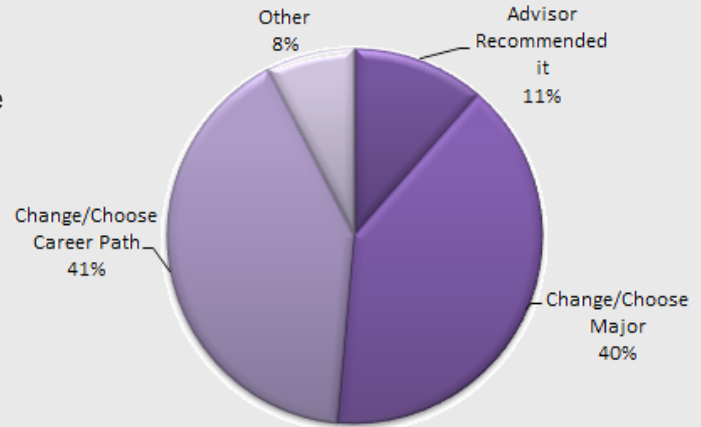
85%

of freshmen surveyed indicated they were "satisfied" or "very satisfied" with their follow-up appointment to discuss their career assessment results

72%

of respondents could articulate what's important to them when making a career choice, as a result of taking a career inventory and meeting with a counselor

62 freshmen respondents



Reasons Freshmen Take a Career Assessment



What are our Tigers saying?

"I have had the opportunity to apply many of the skills that I have learned in class to real life situations out in the field. I have learned more than I could possibly imagine. While returning to chemical engineering courses will not be easy in the spring, I will have an advantage in what we are learning. Instead of just absorbing text and theories, I can relate classwork to field situations."

Co-op Student

"I simultaneously worked in both an applied and a research-based setting. I am grateful to have been able to contribute my time and skills while also gaining insight into the field."

Full-time Internship Student

"Thanks to my mentor, I gained extremely valuable hands-on experience and was able to use the knowledge gained in the classroom in real-world situations. What a fantastic semester!"

Co-op Student

"Thanks for putting the career fair on! I have gotten one internship, one interview, and I hope a full-time job when I graduate because of networking that began at the career fair. This is INVALUABLE to any student who has an interest in being active and assertive in the beginning of their career. THANK YOU!"

Career Fair Attendee, Graduate Student

EYE ON THE FUTURE

NACE Class of 2012 Survey Report

Median Salary Rises 4.5%

NACE's April 2012 Salary Survey report—the first report on salaries for the Class of 2012—shows the overall median starting salary for a bachelor's degree graduate has risen to \$42,569 from the final median salary of \$40,735 for the Class of 2011. [Click here](#) for article.

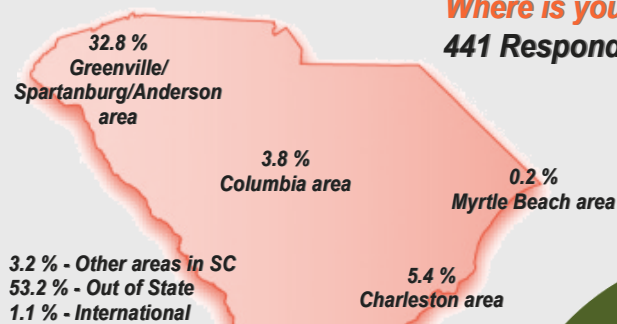
Positive Results for Class of 2012

More than one-quarter (25.5%) of the 2012 graduates who applied for a job had one in hand, according to NACE's 2012 Student Survey. That's up slightly from last year, when 24% of graduates who had applied for a job reported having accepted one.

"The study also shows that this year's class did better in terms of job offers," says Marilyn Mackes, NACE executive director. Among 2012 graduates who applied for a job, 44.2% received at least one job offer. In comparison, 41.4% of 2011 graduates who applied for jobs received an offer. [Click here](#)

Graduation Survey Results

Where is your job located? 441 Respondents



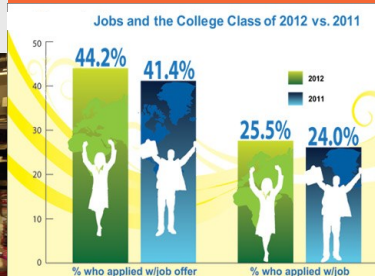
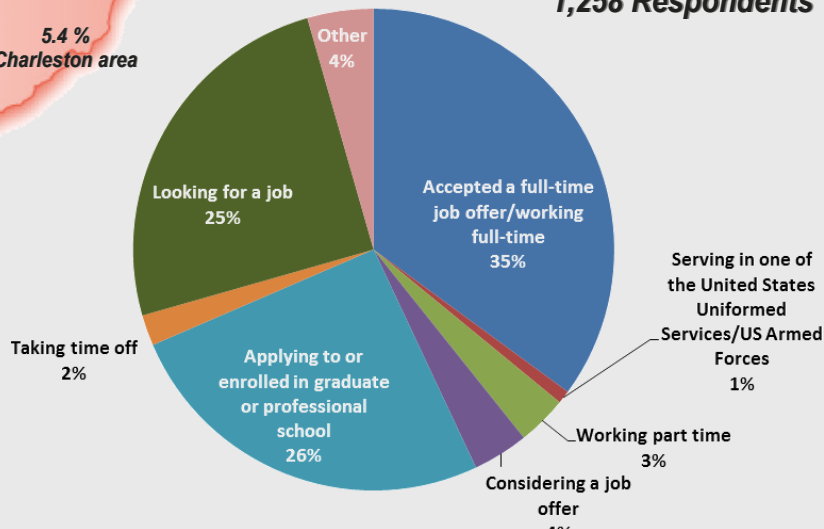
Specify which state:

Top 3 Responses:

1. North Carolina - 23.6%
2. Georgia - 15.7%
3. Texas - 8.7%

229 Respondents

Which best describes your situation after graduation? 1,258 Respondents



Source: 2012 Student Survey NACE Data for bachelor degree graduates

Earning Our Stripes

↑ 40.2%
of Students enrolled in CCINT

↑ 15%
of Students enrolled in Co-op Program

Student Perspective

"I learned more about my skills, what I bring to the table in the advertising world, and how to be a leader and resolve conflicts within the work place. I learned proper office etiquette and improved my communication skills."

Senior, Marketing

"Itron's co-op in the Test Engineering Department significantly builds upon what you learned in class already, as well as introduces new concepts and material that will get you ahead of the game. I can't wait to apply the new skills I have acquired in class this coming semester!"

Junior, Computer Engineering



Making Tracks with: Engagement



Experiential Learning provide students with opportunities to be **active** and **intentional** learners. The goal is for students to **apply** their knowledge in **professional** environments and **engage** in career-related experiences in a **variety** of settings. Now, more than ever, employers look to **hire** college graduates with **career-related** experiences in their **field**.

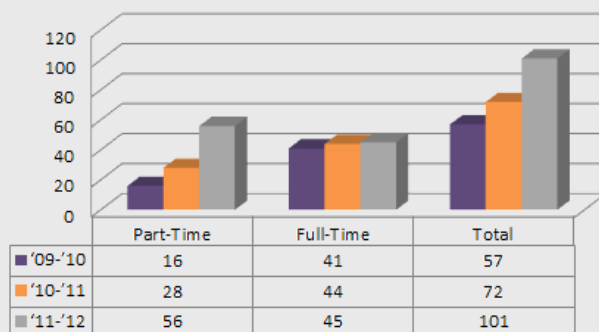
*STUDENTS ENROLLED IN EXPERIENTIAL EDUCATION	'09-'10	'10-'11	'11-'12
CCINT Internships and Co-Ops	893	950	1,120
Other Internship and Practicum Courses	1,109	1,022	1,505
TOTAL	2,002	1,972	2,625

↑ 33.1% increase in the number of undergraduate students enrolled in experiential learning courses

What is CCINT?

CCINT 101 is a part-time internship course and requires a minimum of 160 site hours, while CCINT 201 is a full-time internship course and requires 320 site hours. Instructors correspond with students via the web, which enables students to intern on national and international levels as well as on-campus.

Enrollment in CCINT



Thinking Critically & Creatively

The majority of organizations hosting interns through CCINT courses rated students highly on their:

ability to think **critically**: 4.35/5.00 average

ability to think **creatively**: 4.41/5.00 average

UPIC: University Professional Internship/Co-Op Program

The UPIC team has received over **160 submissions** for 2012 summer and fall positions. Campus response to the UPIC program has been so enthusiastic that **20+% of the applications** received to date have expressed a willingness to fully fund interns' pay in order to participate in the program.

So Far:
Spring 2012 17 students on UPIC assignments
Summer 2012 21 students on UPIC assignments (14 funded by UPIC)
Fall 2012 43 funded by UPIC
60+ students on UPIC assignments

Projected:
2012-2013 130 student experiences
2013-2014 190 student experiences
2014-2015 270 student experiences
2015-2016 433 student experiences

EYE ON THE FUTURE

NACE Class of 2012 Survey Report

Paid Interns have Distinct Edge

Approximately 60% of 2012 graduates who took part in paid internships received at least one job offer. The survey found unpaid interns fared only slightly better in getting job offers than graduates who had not taken part in an internship. Overall, 37% of unpaid interns received job offers; 36% of graduates with no internship experience received job offers. [Click here](#) for article.

Social Media as a Research Tool

Approximately 41% of 2012 graduates used social media to help land jobs. In addition to networking, the survey found students often use social media as a means for researching employers—and this use is gaining in popularity.

“Nearly 25% of 2012 graduates using social media identified it as a research tool, up from 17% just a year ago, and up from 15% among 2010 graduates,” says Marilyn Mackes, NACE executive



Cooperative Education Program

The Cooperative Education Program provides an opportunity for students to alternate semesters of academic study with semesters of paid, career-related, engaged-learning experiences. The emphasis of this academic program is student learning and the student’s experience is monitored by the University. Through this program, employers serve as Teaching Partners of the University and the co-op experience becomes an integral part of the student’s education. The program serves to bridge the gap between academic study and its application in professional practice. Cooperative Education, represents a partnership among the University, the student, and the participating employer.

CO-OP STUDENT & PROGRAM RECOGNIZED

During this academic year, Clemson’s Co-op Program had its first recipient of the National Co-op Student of the Year award, which is presented by the Cooperative and Experiential Education Division of the American Society for Engineering Education.

Melissa McPartland, a senior Mechanical Engineering student, received the award. She has completed four rotations with BMW, including one in Munich, Germany.



Co-op Engagement by Numbers - 2011-2012

- 1,600** Advising sessions between Co-op advisors & students
- 1,300** Interactions with students through meetings & workshops
- 1,030** Students participating in the Co-op program
- 200+** Schedules developed for Co-op Interview Days
- 200+** Employers who actively participate as teaching partners
- 70+** Site visits conducted by Co-op advisors
- 30** New employers participating in the Co-op program



Earning Our Stripes

↑ 24.1%

Total Postings in ClemsonJobLink

3,800 Positions in '10-'11

4,719 Positions in '11-'12

↑ 21.1%

Off-Campus

Internship Postings in ClemsonJobLink

871 Positions in '10-'11

1,055 Positions in '11-'12

↑ 15.5%

Number of Employers

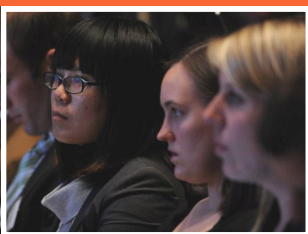
Attending the Business and Tech Career Fairs

302 Employers in '10-'11

349 Employers in '11-'12

Is your company interested in attending?

[CLICK HERE](#)



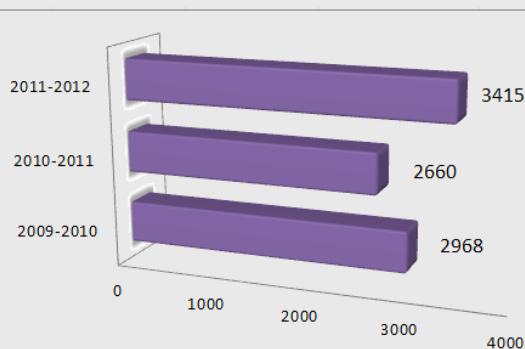
Making Tracks with: Connections



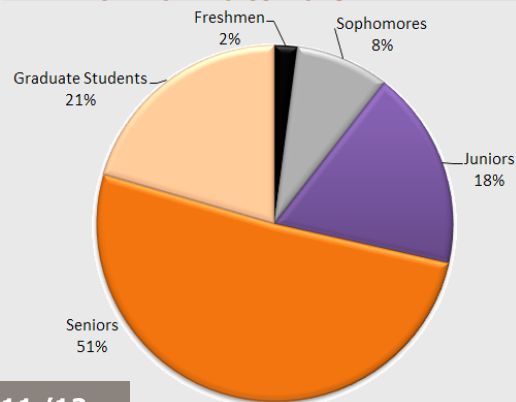
STUDENT ATTENDANCE BUSINESS AND TECH CAREER FAIRS

	Fall '10	Spring '11	Fall '11	Spring '12
College of Agriculture, Forestry and Life Sciences	46	55	61	87
College of Architecture, Arts and Humanities	90	112	170	166
College of Business and Behavioral Science	455	437	423	505
College of Engineering and Science	619	824	752	1,217
College of Health, Education and Human Development	9	13	7	27
TOTAL	1,219	1,441	1,413	2,002

Total Student Attendance for Career Fairs Three Year Trend



Class Distribution in 2011-2012 Career Fairs



POSTINGS IN CLEMSONJOBLINK

	'09-'10	'10-'11	'11-'12
Full-Time Jobs	2,106	2,843	3,582
Internships	818	1,165	1,062
TOTAL	2,924	4,008	4,644

Clemson JobLink

STUDENTS INTERVIEWED THROUGH THE ON-CAMPUS RECRUITING PROCESS

	Fall '10	Spring '11	Fall '11	Spring '12
College of Agriculture, Forestry and Life Sciences	48	48	46	122
College of Architecture, Arts and Humanities	62	104	62	162
College of Business and Behavioral Science	611	462	581	653
College of Engineering and Science	616	445	547	629
College of Health, Education and Human Development	1	22	2	40
TOTAL	1,338	1,081	1,238	1,606

STUDENTS INTERVIEWED THROUGH THE TEACHERS CAREER FAIR

	Spring '10	Spring '11	Spring '12
Undergraduate	161	137	134
Graduate	39	39	39
TOTAL	200	176	173





EYE ON THE FUTURE

Engaging with the Future Work Force

Employers received 20 opportunities throughout the year to engage with students by conducting resume critiques and class or workshop presentations

Employer Perspective

“The students we hire who have internship experience are light years ahead of those who haven’t had the opportunity. In addition, we increase their compensation based on the number of internships completed.”

Fluor Corporation



SUPPORT FOR A RESOURCE CENTER AND AN ENDOWMENT

As part of a South Carolina State Senate Resolution, it was announced that Clemson University had established the Flora M. Riley Career Resource Center and the Flora M. Riley Endowment for Excellence.

career services offered to Clemson students through the career center and was started by Michelin North America.

To learn more about the resources in the Flora M. Riley Career Resource Center, [click here](#).

The Flora M. Riley Career Resource Center was funding by Milliken, SIMOS, The Southwestern Corporation, and SYNEX. The Resource Center sees around 4,000 student visits each year.

The Flora M. Riley Endowment will be used to continue and enhance



ABOVE: Official naming of the Flora M. Riley Career Resource Center - Ralph Brigham (Southwestern), Flora Riley, Steve Moss (SYNNEX), Patsy Hammett (Milliken), Darryl Cleveland (Milliken), Adrean Vanderwilt (SYNNEX)



LEFT: Vice President for Student Affairs Gail DiSabatino, right, presents Flora Riley a Senate resolution honoring her for her years of service to Clemson.

CORPORATE PARTNERS

The Michelin Career Center expresses its appreciation to the following organizations for their support, without which many of our programs would not be possible. Click on our corporate partners’ names to learn more about their organizations.



[Click here](#) to learn more about our Corporate Partners Program. To inquire how your organization might get involved, please [email](#) or call Dr. Neil Burton at (864) 656-4337.

DIAMOND TIGER LEVEL PARTNER: \$100,000

- [Sherwin-Williams](#) [SIMOS](#)
- [Ferguson, a Wolseley Company](#)

PLATINUM TIGER LEVEL PARTNER: \$50,000

- [Itron](#) [SYNNEX Corporation](#)

GOLD TIGER LEVEL PARTNER: \$25,000

- [Enterprise Rent-A-Car](#) [Fluor Corporation](#)
- [Milliken & Company](#)

SILVER TIGER LEVEL PARTNER: \$15,000

- [Blackbaud](#) [Eastman](#)
- [GE](#) [Mustang Engineering](#)
- [Northrop Grumman](#) [Vanguard](#)
- [Southwestern Company](#)

BRONZE TIGER LEVEL PARTNER: \$10,000

- [SCANA](#) [Waffle House](#)



Earning Our Stripes

↑ 24.7%

DISCOVER Testing

↑ 110.6%

ClemsonJobLink Log-ins for Undergraduates

↑ 48.2%

ClemsonJobLink Log-ins for Graduate Students

New Student Check-in Stations Coming for Fall 2012

To track student interaction for the UPIC and Co-op Program, the CCPD has invested in two new, self check-in sessions.



Making Tracks with: Resources



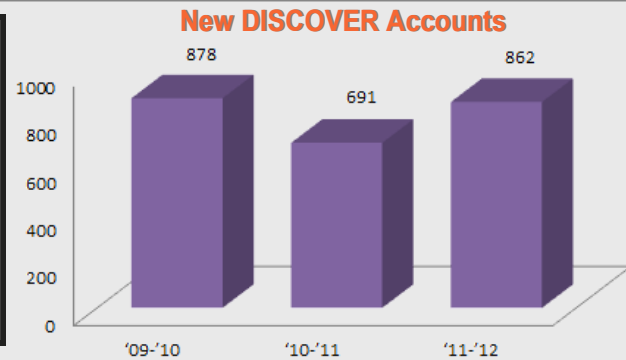
DISCOVER

Based on John Holland's Six Career Personality Types, DISCOVER features a comprehensive approach to career assessment that integrates work-relevant interests, abilities and job values. Career information is easily retrieved through the system's up-to-date database that helps students explore careers, research occupations, and majors. Before taking DISCOVER, students must first obtain a user token from the Career Center. In addition, students must make an appointment with a counselor to review the results of their assessment.

[Click here](#) to access the career assessment tools offered

New for 2012-2013 Career Liftoff

The Center will use a new inventory since DISCOVER will no longer be available this fall. This tool also uses John Holland's Six Career Personality Types as its foundation. The Center is committed to offering the best assessment tools to Clemson students.



INTERVIEW STREAM

The Interview Stream system offers students the chance to digitally record an unlimited number of practice interviews from the Interview Stream kiosk at the career center or from a student's home computer (equipped with a web-cam and appropriate software). Students can schedule appointments online, select interview questions to practice answering, access resume and interviews online, and email practice interview videos to career counselors, professors, employers or parents.

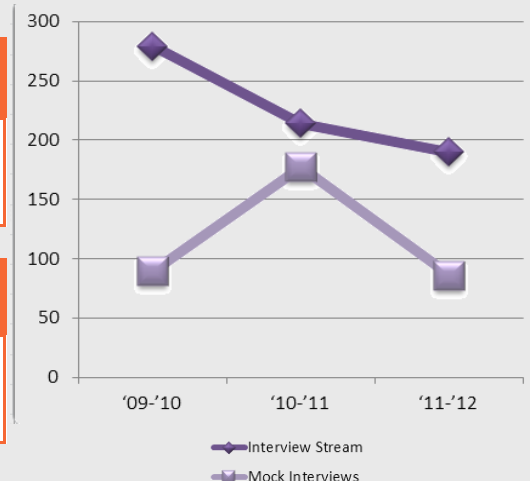
This free service is available to all students, faculty, alumni, and employers.

[Click here](#) to access Interview Stream

NEW STUDENT USAGE OF ONLINE RESOURCES	'10-'11	'11-'12
DISCOVER	691	862
CareerShift	948	942

LOG-IN USAGE IN CLEMSONJOBLINK	'10-'11	'11-'12
Undergraduate	3,240	6,823
Graduate	893	1,323

INTERVIEW SERVICES





EYE ON THE FUTURE

Offering
New Resources
to Students

Washington Career Day

33 students attended the event to network and learn more about resources for finding federal government job opportunities

Interfolio

122 graduate students are using Interfolio. It offers one central place to store their most important documents, while also providing the means to distribute these materials to any institution. Its services offer a revolutionary way for people to present and market themselves professionally.

New Workshops

Three new workshops were created for graduate students in response to feedback on evaluations.

- ◆ Marketing Yourself
- ◆ Brand Communication for International Jobs & Internships
- ◆ Writing Mechanics for Cover Letters & Emails



CLEMSONJOBLINK POSTINGS BY CLASS LEVEL

	'09-'10	'10-'11	'11-'12
Freshmen - Bridge to Clemson	118	166	215
Freshmen	161	202	235
Sophomores	261	351	403
Juniors	393	475	579
Seniors	960	1,251	2,077
Graduate Students	537	803	959
Alumni	891	1,237	1,919
TOTAL	3,321	4,485	6,387

7 Online Workshops

are available to students

- Creating a Winning Resume
- Creating a Curriculum Vitae
- Interview Process
- Questions and Tips for an Interview
- About the Career Fair
- Preparing for the Career Fair
- During the Career Fair
- [CLICK HERE TO ACCESS](#)

CLEMSONJOBLINK

ClemsonJobLink connects students to employers and job opportunities. Students can apply for jobs and sign up for on-campus interviews. The Michelin Career Center works with nearly 2,000 employers who recruit new college graduates from all industries. Clemson is also part of a consortium of colleges throughout the country who share job listings. Because of these efforts, there are a wide variety of part-time, internship and full-time job opportunities in ClemsonJobLink.

[Click here](#) to access ClemsonJobLink.

CAREERSHIFT

CareerShift is a comprehensive online resource for students seeking internships and full-time positions. With an easy-to-use website, CareerShift's set of tools and applications allow job seekers to conduct searches and organize documents and contacts. While other web services provide components of the internship and job hunt process, CareerShift provides an integrated approach. After students explore ClemsonJobLink, the Michelin Career Center encourages students in all fields and majors, to utilize this search engine.

[Click here](#) to access CareerShift.

GOING GLOBAL

Going Global is the ultimate international job seeker's guide! Updated continually, this massive research tool contains more than 10,000 resources for finding employment at home and abroad. Students seeking internships and employment abroad will value the country guides found within Going Global. International students seeking employment within the United States will value both the USA Country Guide and the extensive H1B database of employers who frequently hire H1B candidates.

[Click here](#) to access Going Global.



Counseling Hours

Fall and Spring Schedule:

Appointments:

Call 656-0440

Drop-in Counseling Hours:

Monday through Friday

9:00 am to 12:00 pm

1:30 pm to 4:00 pm

- **Internship Program** - Provide an internship program that affords learning experiences related to students' major and/or career interests
- **Employer Relations** - Cultivate partnerships with organizations that result in career opportunities for Clemson students
- **Career Development** - Provide quality career education programs & services that empower students to make effective career choices
- **Cooperative Education Program** - Provide engaged-learning experiences over multiple semesters whereby students learn and work under a mentor in their field of study
- **Graduate Student Services** - Provide quality career education programs and services to graduate students

The Center for Career & Professional Development Acronyms

CCPD - The Center for Career & Professional Development

MCC Michelin® Career Center
CCINT Career Center Internship Course

Co-op Cooperative Education Program
UPIC University Professional Internship-Co-op Program

Vision Statement...

The Michelin® Career Center will be recognized nationally and internationally for excellence in developing students for career success.

Mission Statement...

The mission of Clemson University's Michelin® Career Center, through partnerships with employers, faculty and staff, is to empower students to make effective career choices based on realistic self appraisals and comprehension of the world-of-work, resulting in self-sufficient graduates who market their education, skills and experiences to achieve life-long career success.

Contact Information...

The Michelin® Career Center.....(864)656-6000
Career Development.....(864)656-0440
On-Campus Recruiting.....(864)656-2152

Diversity Statement...

The Michelin® Career Center strives to educate ourselves and others about the issues of a pluralistic society. We are committed to reaching beyond views of individuals to value a community that appreciates and learn from each others' similarities, and differences. Our services and programs will seek to create a safe environment that affirms the dignity and worth of individuals regardless of their differences.

The Michelin® Career Center will set an example of commitment to embracing differences, including those differences that are not visually apparent. We will welcome and serve people regardless of gender, ethnicity, race, sexual orientation, age, citizenship, religion, socioeconomic status, and physical and mental abilities. In addition, we encourage employers to maintain a similar standard of commitment to diversity.

Cooperative Education Program.....(864)656-3150
UPIC.....(864)656-0282
Internships.....(864)656-6000
Email.....Career-L@clemson.edu