



## PITCHING PARTNERSHIP AND HITTING HOMERUNS:

### 2013 CORPORATE PARTNER RETREAT

On Wednesday, Aug. 7, 2013, over 30 employers met with the Center For Career and Professional Development (CCPD) staff at Clemson University at the Falls in downtown Greenville.

Providing a chance to learn and network, the Corporate Partner Retreat has become an important annual event for all involved. With new additions to the event's format, location, and programming, this year's retreat proved to be the most ambitious yet.

Dr. Neil Burton, Executive Director of the CCPD, provided a report on career counseling services, online resources, career fairs, and internships and cooperative education experiences. Under the title, "The Time is Now," Burton's presentation outlined the ways in which in-office facilities and resources are encouraging student visits. Burton praised the role of technology in collecting center data.

The day's Keynote Speaker, Sean Williams, challenged employers to listen to young people by engaging them in a discussion on the generational lines between Baby Boomers, GenXers, and Millennials. He focused on how generational work values vary between students and employers.

*It takes more than a major to understand students.*

A panel discussion concluded the day's formal presentations. Populated by members of the CCPD staff, the panel offered a forum for employers to ask questions, make requests, and generally reflect on the many services that the center provides.



Networking did not stop at the Falls campus. An ice cream/Fro Yo Social and a Greenville Drive baseball game punctuated the day's sessions with opportunities for employers to connect with CCPD staff.

Every year, the Corporate Partner Retreat demystifies many aspects of the CCPD's operations and its work with Clemson students. Because employers' perspectives are at the heart of the CCPD Corporate Partner Program, the takeaways from this year's event look to further benefit students.

*Become a corporate partner*

*Contact:*

Dr. Neil Burton  
nboneil@clemson.edu  
864 - 656 - 4937



*Learn more on our [website](#)*

#### THE TIME IS NOW FOR:

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#### Clemson Career Center Ranked #11

The Center has once again been ranked among the top career services offices in the Princeton Review's College Rankings. We thank all of our students and graduates for their input and votes of confidence.

#### Clemson University Ranked #4

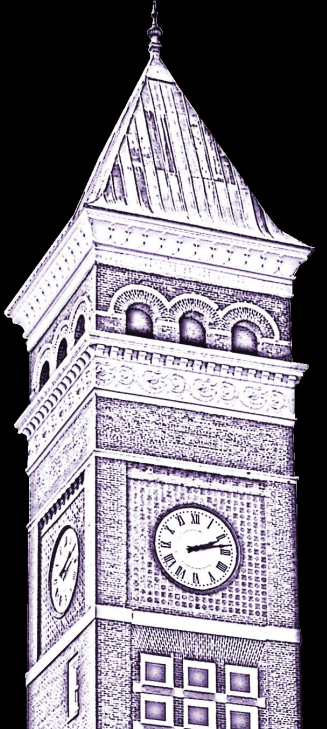
Student engagement is recognized by US News & World Report for having one of the highest percentages of graduating seniors with internship experiences.

#### Ranked #6

Clemson was ranked #6 in the SmartMoney College Rankings. Come by the CCPD today and get your *smart* investment off to a great start.



Center for Career and Professional Development  
316 Hendrix Student Center  
Clemson University  
Box 344007  
Clemson, SC 29634-4007



# the time is now for: *retention*

## *from orientation...*



**CLEMSON MAJORS**

**260+**

freshmen and transfer students met with MCC staff about changing their majors

**2,370+**

TOTAL INTERACTIONS WITH INCOMING STUDENTS AND THEIR FAMILIES



**Tigertown Bound**

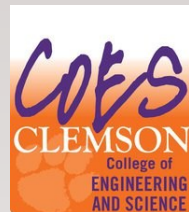
**170+**

Freshmen & Families

**230+**

Transfers & Families

attended MCC Information Sessions



**1,300+**

parents of engineering students heard presentations given by cooperative education advisers



**410+**

freshmen and transfer students heard presentations given by MCC staff

### *Time Well Spent* Michelin® Career Center

### Counseling Survey Results

Percentage of students who answered "agree" or "strongly agree" to the following statements:

**98%**

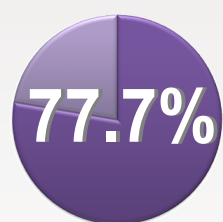
After talking with a career counselor, I know what my next steps are.

**95%**

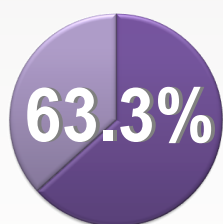
After talking with a career counselor, I can articulate how my skills, interests, and values impact my career or major choice.



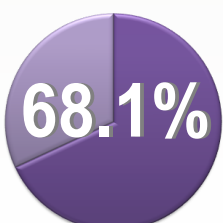
## *...to graduation*



77.7% of the class of 2013 who persisted to graduation DID participate in one-on-one counseling sessions or attend career center workshop/class presentations



63.3% of the juniors who did not return as seniors in 2012 - 2013 DID NOT participate in one-on-one counseling sessions or attend career center workshop or class presentations



In a 5-year study of students who DID NOT persist to graduation, 68.1% DID NOT participate in one-on-one counseling sessions or attend career center workshop or class presentations

**NOTE: these statistics do not include students who attended career fairs, orientation sessions, or on-campus interviews**



## TRACKING - Freshmen

**CU101**  
**13**  
presentations

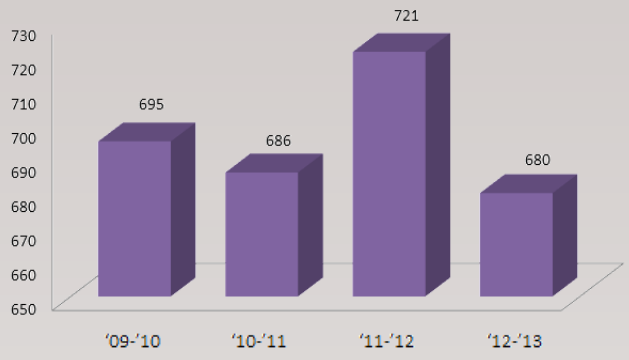
**CES102**  
**19**  
presentations

**BUS101**  
**36**  
presentations

**ENR101**  
**2**  
presentations

**Total Students**  
reached through these 70 presentations  
**2,313**

One-on-One Student-Counselor Interactions with Freshmen



## TRACKING - Sophomores

**292** Sophomore Attendance at Career Fairs  
**627** Sophomore - Counselor Interactions  
**1,161** Sophomores Attended Workshops & Class Presentations

## TRACKING - Juniors

**+0.4%**

Student-Counselor Interactions with Juniors

859 Students in '11-'12  
863 Students in '12-'13

## TRACKING - Seniors

**+2.2%**

Student-Counselor Interactions with Seniors

1,648 Students in '11-'12  
1,684 Students in '12-'13

## TRACKING - Graduate Student Outreach

- ↑ **91%** Number of Graduate Student-Focused Workshops
- ↑ **40%** Number of Graduate Students Who Attended Workshops
- ↑ **29%** One-on-One Graduate Student-Counselor Interactions

23 Workshops in '11-'12  
44 Workshops in '12-'13

647 Students in '11-'12  
907 Students in '12-'13

547 Students in '11-'12  
703 Students in '12-'13

## Setting our Clocks Ahead

Michelin® Career Center

As a result of participating in the CU101 & BUS 101 Major and Career Interest Presentations:

**97.5%**

of 1,034 students in CU101 and BUS101 could list at least two work values

**90.5%**

of 1,034 students in CU101 and BUS101 could identify a career interest or major

As a result of participating in the graduate student workshop series

**100%**

of 313 students who completed a post-workshop survey said they would recommend MCC's services to a friend

## Counseling Hours

\*Fall and Spring Schedule:

### Drop-in Counseling Hours:

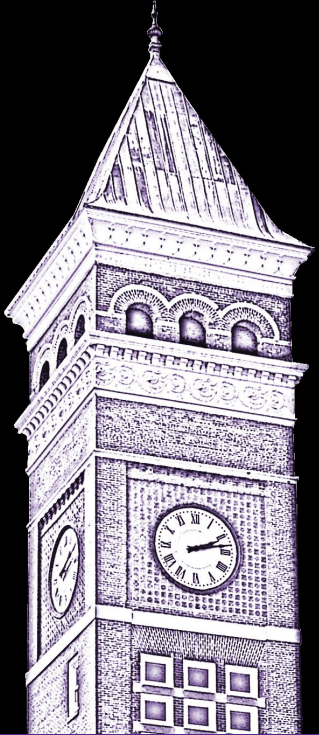
Monday - Friday  
1:30 to 4p.m.

### Appointment Hours:

Monday - Friday  
10:00 a.m. to 12p.m.  
1:30 to 4p.m.  
Call 864-656-0440

\*Check website for summer hours





the time is now for:

*efficacy*

**Drop-Ins**

**Appointments**

**98%**

**97%**

of students indicated they were "satisfied" or "very satisfied" with their counseling experiences

1,142 out of 1,165 respondents

142 out of 147 respondents

**Student-Counselor Interactions**

**Michelin® Career Center**

UNDERGRADUATE STUDENTS	'09 - '10	'10 - '11	'11 - '12	'12 - '13
College of Agriculture, Forestry and Life Sciences	376	450	648	670
College of Architecture, Arts and Humanities	382	483	441	415
College of Business and Behavioral Science	719	875	1,116	931
College of Engineering and Science	797	912	1,155	1,280
College of Health, Education and Human Development	277	255	268	287
<b>TOTAL</b>	<b>2,551</b>	<b>2,975</b>	<b>3,628</b>	<b>3,583</b>

GRADUATE STUDENTS	'09 - '10	'10 - '11	'11 - '12	'12 - '13
College of Agriculture, Forestry and Life Sciences	45	41	63	93
College of Architecture, Arts and Humanities	43	41	31	35
College of Business and Behavioral Science	68	61	61	76
College of Engineering and Science	243	322	337	395
College of Health, Education and Human Development	49	69	54	97
<b>TOTAL</b>	<b>448</b>	<b>534</b>	<b>546</b>	<b>696</b>

**Time Well Spent**

Michelin® Career Center

**Graduation Survey Results**

Percentage of students who answered "agree" or "strongly agree" to the below statements:

**92.9%**

I am confident in my ability to create a resume that showcases my skills and talents.

**86.1%**

I am prepared to interview for jobs.

**73.2%**

I have/had a strategy for landing a job upon graduation.

**Workshops & Class Presentations**

Michelin® Career Center

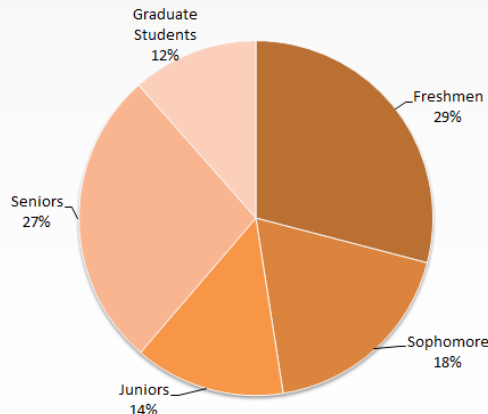
**282**

Total Workshops

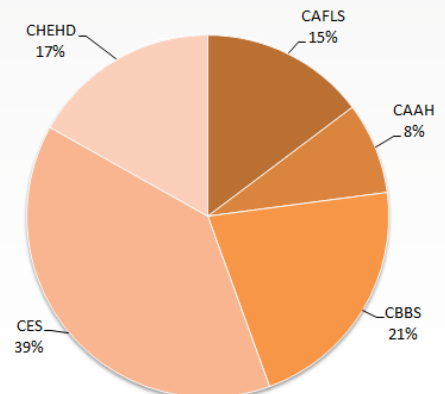
**7,963**

Students in Attendance

**Class Distribution 2012 - 2013**



**College Distribution 2012 - 2013**



# Graduation Survey Results

**34.2%**  
of students participated in an international experience

**61.9%**  
of students participated in an internship, co-op, or other experiential learning opportunity

**72.7%**  
of students feel confident about securing a position upon graduation

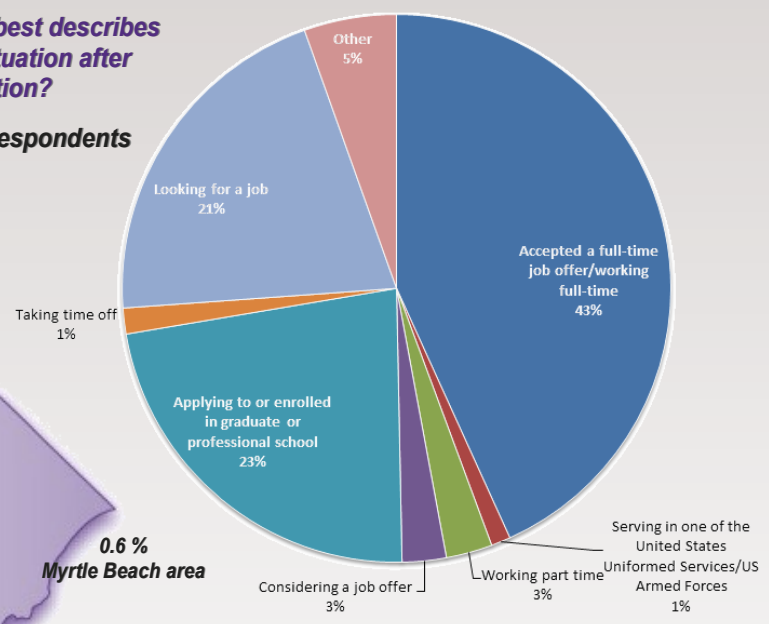
**39.6%**  
of students participated in Creative Inquiry, an optional research program

**77.8%**  
of students who had an internship or cooperative education opportunity received compensation

**86%**  
of students are aware of careers that relate to their major areas of interest

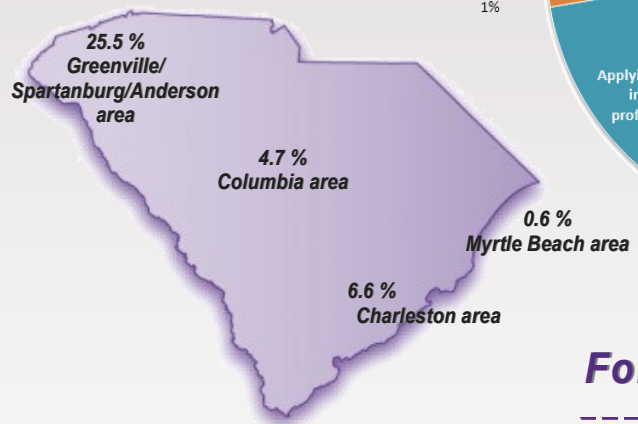
*Which best describes your situation after graduation?*

1,258 Respondents



*Where is your job located?*

678 Respondents



6% - Other areas in South Carolina  
54.3% - Out of State  
1.7% - International

*If not South Carolina, specify which state:*

358 Respondents

Top 3 Responses:

1. North Carolina - 18.2%
2. Georgia - 15.9%
3. Texas - 8.4%

## For more information...

Several departments at Clemson are collaborating to bring information from the graduation survey to perspective students.

To see where students from each major are headed after graduation, visit Clemson's Majors [web page](#). Information is available for all undergraduate and graduate programs.

## Setting our Clocks Ahead

### NACE Class of 2013 Survey Report

#### Median Salary Rises 5.3%

NACE's April 2013 Salary Survey report shows the overall median starting salary for a bachelor's degree graduate has risen to \$44,928 from the final median salary of \$42,666 for the Class of 2012. More information is available [online](#).

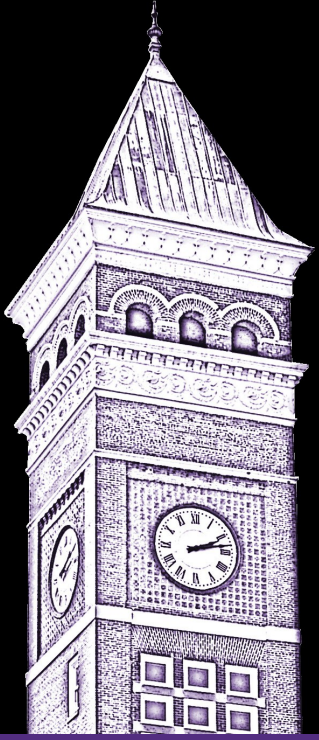
#### Intern Pay Holds Steady for 2013

NACE's 2013 Internship & Co-op Survey found the average salary for bachelor's degree interns ticked up just 0.3% to \$16.26 per hour from \$16.21 per hour last year. "However, interns in several majors at the bachelors degree level earned average salaries that topped \$18 an hour," notes Marilyn Mackes, NACE executive director.

Engineering (\$20.36), computer science (\$18.96), and mathematics (\$18.15) majors had the highest average hourly wages among bachelors degree level interns. Meanwhile, the average salary for masters degree interns dipped from \$21.93 per hour last year to \$21.90 per hour this year, representing a decrease of 0.1%.

At \$24.43 per hour, engineering majors earned the highest average salary among masters interns, followed by physical sciences (\$23.58), mathematics (\$23.40), and business (\$23.02) majors. More information is available [online](#).





# the time is now for: *engagement*

Experiential learning provides students with opportunities to be active and intentional learners. The goal is for students to apply their knowledge in professional environments and engage in career-related experiences in a variety of settings. Now, more than ever, employers look to hire college graduates with career-related experiences in their field.

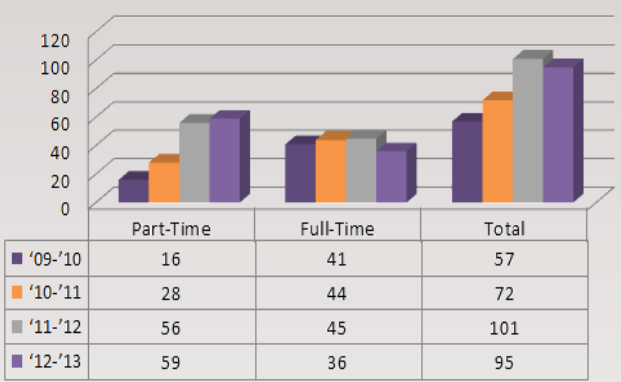
STUDENTS ENROLLED IN EXPERIENTIAL EDUCATION COURSES	'09-'10	'10-'11	'11-'12	'12-'13
INT Internships and Co-ops through the CCPD	893	950	1,120	1,152
Other Internship and Practicum Courses	1,109	1,022	1,505	1,199
<b>TOTAL</b>	<b>2,002</b>	<b>1,972</b>	<b>2,625</b>	<b>2,351</b>

## CCPD'S INT Program

INT 101 is a part-time internship course and requires a minimum of 160 site hours, while INT 201 is a full-time internship course and requires 320 site hours.

Instructors correspond with students via the web, which enables students to intern on national and international levels as well as on-campus.

Enrollment in INT



## Time Well Spent Internship Courses

## Supervisor / Mentor Survey Results

The majority of organizations hosting interns through INT courses rated students highly on their ability to:

*think critically*  
**4.50/5.00**  
average

*communicate*  
**4.49/5.00**  
average

*think creatively*  
**4.42/5.00**  
average

## Cooperative Education Program

The Cooperative Education Program provides an opportunity for students to alternate semesters of academic study with semesters of paid, career-related, engaged-learning experiences. The emphasis of this academic program is student learning and the student's experience is monitored by the University. Through this program, employers serve as teaching partners of the University and the Co-op experience becomes an integral part of the student's education. The program serves to bridge the gap between academic study and its application in professional practice. Cooperative Education represents a partnership among the University, the student, and the participating employer. Visit the [cooperative education web page](#) to learn more about the program.

**↑ 5.3%**

## Total Students in the Co-op program

1,030 Students in '11 - '12  
1,085 Students in '12 - '13

- 3,516** Advising sessions between Co-op advisers and students
- 1,735** Interactions with students through classroom presentations
- 647** Interactions with students through meetings and workshops
- 200+** Schedules developed for Co-op Interview Days
- 200+** Employers who actively participate as teaching partners
- 70+** Site visits conducted by Co-op advisers
- 20** New employers participating in the Co-op Program

## UPIC: University Professional Internship/Co-Op Program

Student engagement is one of Clemson University's four areas of investment for its 2020 Road Map. To meet this goal, the CCPD developed the UPIC program that will provide 500 experiential learning opportunities (internships and co-ops). Students can apply for the opportunity to work closely with members of Clemson's faculty or administration and receive significant work to help them prepare for future careers.

Students can intern part-time or full-time, earn pay, and have the internship noted on their official transcripts. Ideally the initiative will assist in the creation of campus-wide culture that involves students partaking in meaningful and relevant developmental experiences. Visit the [UPIC webpage](#) to learn more about the program.

**UPIC by Numbers:**

Spring 2012	17 students on UPIC assignments
Summer 2012	21 students on UPIC assignments
Fall 2012	51 students on UPIC assignments (967 applicants)
Spring 2013	54 students on UPIC assignments (408 applicants)
Summer 2013	59 students on UPIC assignments (565 applicants)

**Total for 2012-2013** 164 UPIC assignments with **1,940** applicants



**211** Site Visits Conducted



Coordinators met with interns and mentors to conduct standard site visits and review the UPIC transferable skills worksheets. During site visits, the UPIC Program Coordinators make observations, participate in facility tours and presentations, and take photographs. Participants are also encouraged to stay connected to the UPIC office by sending updates, pictures, feedback, and internship highlights to the UPIC Coordinators before their next site visits.

## What UPIC interns are saying:

"In multiple interviews, I was able to point to my internship and several things I have done to help boost my resume. I gained practical experience that I can honestly say will help me in the future. I gained invaluable experience that is more than just another bullet point on my resume."  
*Senior, spring 2013 internship*

"I have learned the Revit program better than most professional architects because I had so much time to figure out the minute details of the program. I also learned a lot about the University and how they deal with projects in general. I have become a much better candidate for job placement through this internship."  
*Senior, spring 2013 internship*

"I love the program, I love the networking and I love the concern the coordinators have about students' futures. Everything the UPIC program is doing is fantastic and has contributed greatly to my post-graduate success."  
*Senior, spring 2013 internship*

## Setting our Clocks Ahead

### NACE Class of 2013 Survey Report

### Majority of Seniors Engaging

NACE's 2013 Student Survey found that 63.2% of graduating seniors from the Class of 2013 reported having taken part in an internship, co-op, or both.

"This represents the highest over-all participation rate since we began tracking this with the Class of 2007," says Marilyn Mackes, NACE executive director. Earlier rates didn't exceed 57%, reported for the Class of 2008.

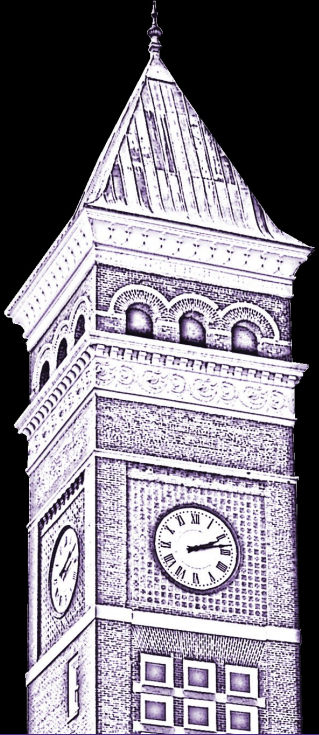
Among graduating seniors, 52.2% were paid and 47.8% were unpaid. An overwhelming percentage of paid interns - 72.9% - worked in the for-profit, private sector, while 16.4% worked for nonprofits and 10.6% worked for state, local, or federal government agencies.

Among unpaid internships, 38.1% were conducted in the for-profit, private sector; these internships, and the organizations that offer them, are subject to the Fair Labor Standards Act (FLSA).

(Note: A recent court ruling on unpaid internships at an entertainment organization held that the organization had violated the FLSA and should have paid its interns.) More information is available [online](#).

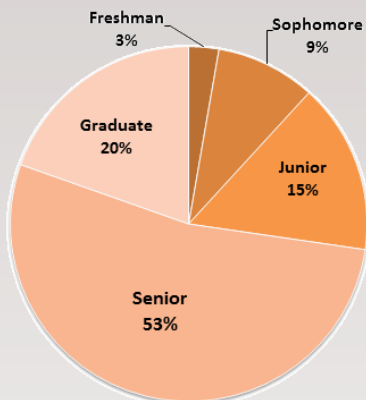


# the time is now for: *connections*

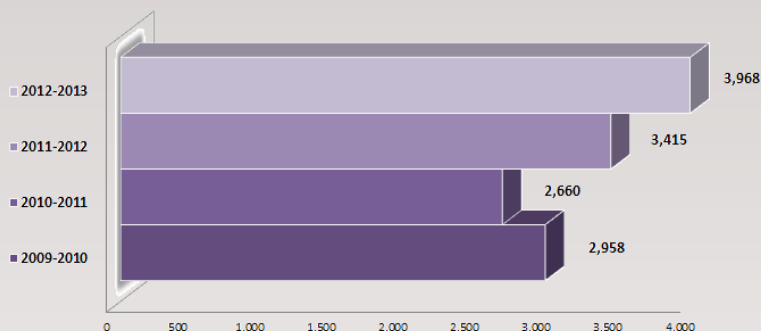


STUDENT ATTENDANCE BUSINESS AND TECH CAREER FAIRS	'09 - '10	'10 - '11	'11 - '12	'12 - '13
College of Agriculture, Forestry and Life Sciences	133	101	148	189
College of Architecture, Arts and Humanities	264	202	336	295
College of Business and Behavioral Science	893	892	928	962
College of Engineering and Science	1,647	1,443	1,969	2,467
College of Health, Education and Human Development	21	22	34	55
<b>TOTAL</b>	<b>2,958</b>	<b>2,660</b>	<b>3,415</b>	<b>3,968</b>

**Class Distribution  
in 2012 - 2013 Career Fairs**



**Total Student Attendance for Career Fairs  
Four-Year Trend**



*Time Well Spent*  
Michelin® Career Center

↑ **9.4%**

Postings in

ClemsonJobLink

4,995 Positions in '11 - '12

5,465 Positions in '12 - '13

**Clemson  
JobLink**

Visit our [web page](#)  
to access ClemsonJobLink

POSTINGS IN CLEMSONJOBLINK	'09 - '10	'10 - '11	'11 - '12	'12 - '13
Full-Time Jobs	2,106	2,843	3,582	3,946
Part-Time Jobs	369	475	351	420
Off-Campus Internships	818	1,165	1,062	1,099
<b>TOTAL</b>	<b>3,293</b>	<b>4,483</b>	<b>4,995</b>	<b>5,465</b>

↑ **19.5%**

Employers

Attending the Business  
and Tech Career Fairs

349 Employers in '11 - '12

417 Employers in '12 - '13

STUDENTS INTERVIEWED THROUGH THE ON-CAMPUS RECRUITING PROCESS	'09 - '10	'10 - '11	'11 - '12	'12 - '13
College of Agriculture, Forestry and Life Sciences	81	96	168	125
College of Architecture, Arts and Humanities	131	166	224	157
College of Business and Behavioral Science	980	1,073	1,234	1,124
College of Engineering and Science	781	1,061	1,176	1,329
College of Health, Education and Human Development	4	23	42	28
<b>TOTAL</b>	<b>1,977</b>	<b>2,419</b>	<b>2,844</b>	<b>2,763</b>

STUDENTS INTERVIEWED THROUGH THE TEACHERS CAREER FAIR	Spring '10	Spring '11	Spring '12	Spring '13
Undergraduate	161	137	134	136
Graduate	39	39	39	21
<b>TOTAL</b>	<b>200</b>	<b>176</b>	<b>173</b>	<b>157</b>

Is your company  
interested in attending?

[CLICK HERE](#)





## CORPORATE PARTNERS

The CCPD expresses its appreciation to the following organizations for their support, without which many of our programs would not be possible. Learn about our corporate partners' organizations by visiting our [web page](#).



Learn more about our Corporate Partners Program by visiting our [web page](#). To inquire how your organization might get involved, please [email](mailto:boneil@clemson.edu) (boneil@clemson.edu) or call Dr. Neil Burton at 864-656-4337.

### DIAMOND TIGER LEVEL PARTNER: \$20,000

- [Sherwin-Williams](#)
- [Ferguson, a Wolseley Company](#)

### PLATINUM TIGER LEVEL PARTNER: \$10,000

- [Itron](#)
- [Michelin](#)

### GOLD TIGER LEVEL PARTNER: \$5,000

- [Enterprise Rent-A-Car](#)
- [Milliken & Company](#)

### SILVER TIGER LEVEL PARTNER: \$3,000

- [Blackbaud](#)
- [Eastman](#)
- [Fluor Corporation](#)
- [GE](#)
- [Southwestern Company](#)
- [Vanguard](#)

### BRONZE TIGER LEVEL PARTNER: \$2,000

- [SCANA](#)
- [SYNNEX Corporation](#)
- [Waffle House](#)

## Setting our Clocks Ahead

### Engaging with the Future Work Force

Partners received at least 20 opportunities during the year to engage with students by conducting resume critiques and class or workshop presentations.

### Employer Perspective

"Throughout the screening and interview process, we see a significant difference between the candidates who have and have not used Clemson's career center's services."

- Michelin® North America Representative  
Robbie Lake

"I had to share as a very positive outcome from your Tigers go to Washington Program! You've already helped a student get to D.C. and intern with a Senator. I'm so excited for him. Thanks for all you and your team are doing for Clemson students."

- Tigers Go To Washington, Lisa Accordini, '87

## TIGERS GO TO WASHINGTON - RE-ENVISIONED

President Barker charged the MCC to increase the number of student interns in the Washington D.C. area. The MCC and CBBS's Office of Student Enrichment re-envisioned the event known as Washington Career Day.

It will also be connecting with the Clemson Club of Baltimore/Washington D.C. to advertise opportunities for students to engage with the group while in the area and will explore taking a group of students to Washington D.C. to network with the Clemson Club.



**29%**

of students who attended the networking events reported accepted a D.C. area position



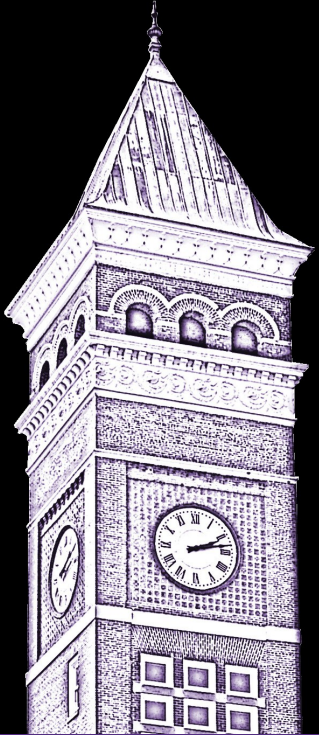
- 100%** of attendees reported feeling prepared for the event series
- 88%** of attendees reported having worthwhile conversations
- 81%** of attendees reported accruing additional resources to assist them
- 46%** of attendees reported following up with at least one panelist
- 21%** of attendees reported connecting with the Clemson Club of Baltimore/Washington D.C.

In 2013, the event series increased participation from 50 students to 260 students. The number of professionals on the panel also doubled from four to eight.

In 2014, the MCC will expand the program by providing seminars on topics including: writing resumes, navigating usa-jobs.gov, and identifying opportunities within the government for STEM and liberal arts majors.



# the time is now for: *resources*



## CLEMSONJOBLINK

Our online career management system, ClemsonJobLink, connects students, new alumni, and employers in meaningful ways. Targeted job opportunities, information session resources, on-campus interview scheduling, internship marketing opportunities, career event management, and many other services populate this online hub. Over 2,000 employers recruit Clemson students specifically through CJL. 1,000s of additional companies share employment opportunities through the system's networking capabilities with other academic institutions. The CCPD uses CJL to post full-time, part-time, and internship employment opportunities making it Clemson's premiere employment network. Visit our [web page](#) to access: ClemsonJobLink.

CLEMSONJOBLINK POSTINGS BY CLASS LEVEL	'09 - '10	'10 - '11	'11 - '12	'12 - '13
Freshmen - Bridge to Clemson	118	166	215	514
Freshmen	161	202	235	450
Sophomores	261	351	403	754
Juniors	393	475	579	987
Seniors	960	1,251	2,077	2,346
Graduate Students	537	803	959	1,580
Alumni	891	1,237	1,919	2,233
<b>TOTAL</b>	<b>3,321</b>	<b>4,485</b>	<b>6,387</b>	<b>8,864</b>

Clemson  
JobLink

Visit our [web page](#)  
to access ClemsonJobLink

### Time Well Spent Michelin® Career Center

↑ **43.9%**

Positions in  
ClemsonJobLink  
for Undergraduate  
Students

3,509 Positions in '11 - '12

5,051 Positions in '12 - '13

## CAREERSHIFT

CareerShift is a comprehensive online resource for students seeking internships and full-time positions. With an easy-to-use website, CareerShift's set of tools and applications allow job seekers to conduct searches and organize documents and contacts. While other web services provide components of the internship and job hunt process, CareerShift provides an integrated approach. After students explore ClemsonJobLink, the Michelin® Career Center encourages students in all fields and majors, to utilize this search engine. Visit our [web page](#) to access CareerShift.

## GOING GLOBAL

Going Global is the ultimate international job seeker's guide! Updated continually, this massive research tool contains more than 10,000 resources for finding employment at home and abroad. Students seeking internships and employment abroad will value the country guides found within Going Global. International students seeking employment within the United States will value both the USA Country Guide and the extensive H1B database of employers who frequently hire H1B candidates. Visit our [web page](#) to access Going Global.

↑ **32.5%**

Positions in  
ClemsonJobLink  
for Graduate  
Students & Alumni

2,878 Positions in '11 - '12

3,813 Positions in '12 - '13



## STRONG INTEREST INVENTORY

Based on John Holland's Six Career Personality Types, The Newly Revised Strong Interest Inventory is a tool that can help high school students through adulthood to evaluate their work interests. This assessment can show how students' interests compare to those of professionals in hundreds of occupations. Students may come by the Michelin® Career Center Library, 316 Hendrix Student Center to take this assessment during office hours. Alternately, students may choose to take the assessment [online](#) and then calling to schedule an appointment to assess the results. All students must make an appointment with a counselor to view the results of their assessments. Visit our [webpage](#) to access our career assessment tools.

## INTERVIEW STREAM

The Interview Stream system offers students the chance to digitally record an unlimited number of practice interviews from the Interview Stream kiosk at the career center or from a student's home computer (equipped with a web-cam and appropriate software). Students can schedule appointments online, select interview questions to practice answering, access resume and interviews online, and email practice interview videos to career counselors, professors, employers or parents. This free service is available to all students, faculty, alumni, and employers. Visit our [web page](#) to access Interview Stream

STUDENT USAGE OF ONLINE RESOURCES	'09 - '10	'10 - '11	'11 - '12	'12 - '13
ClemsonJobLink—Undergraduate Students	3,208	3,240	6,823	6,604
ClemsonJobLink—Graduate Students	830	893	1,323	1,245
CareerShift	1,031	948	942	1,225
Strong Interest Inventory	878	691	862	640
Interview Stream	276	257	249	211

## NEW FOR 2013 - 2014: Versatile PhD

The MCC partnered with the Graduate School to bring a Versatile PhD to Clemson students. The site demystifies nonacademic careers for students with advanced degrees. It shows plausible career paths and provides robust support. First-person narratives written by humanities and social science PhDs and ABDs who have established non-academic careers, describe how they did it and share their advice from experience. There is also a thriving, supportive, web-based community where students and professionals can connect. Visit our [web page](#) to access Versatile PhD.

## Setting our Clocks Ahead

Supporting all Clemson Students



Connecting via Social Media



[Like Us](#)



[Follow Us](#)

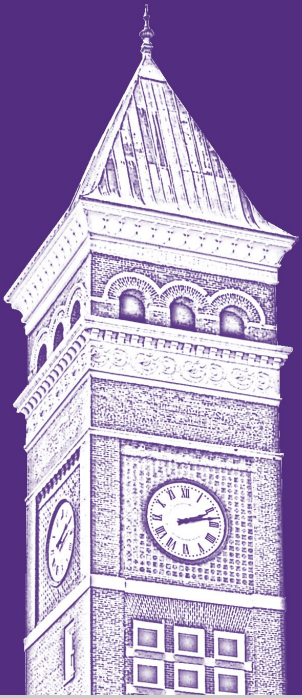


[Pin Us](#)

7

**Online Workshops** available to students

- Creating a Winning Resume
- Creating a Curriculum Vitae
- Interview Process
- Questions & Tips for Interviewing
- About the Career Fair
- Preparing for the Career Fair
- During the Career Fair



**Career Development**

Provide quality career education programs, resources, and services that empower undergraduate and graduate students to make effective career choices

**Internship Programs**

Provide on- and off-campus internship programs and opportunities that afford learning experiences related to students' majors and/or career interests


**Cooperative Education Program**

Provide engaged-learning experiences over multiple semesters whereby students learn and work under a mentor in their field of study

**Employer Relations**

Cultivate partnerships with organizations that result in career opportunities for Clemson students

 @TigerJobs

 /ClemsonCCPD

 [clemson.edu/career](http://clemson.edu/career)

**CCPD Contact Information**

Michelin® Career Center (MCC)      864-656-6000  
Career Development                      864-656-0440  
Employer Relations                        864-656-2152  
Email    [Career-L@clemson.edu](mailto:Career-L@clemson.edu)

Cooperative Education Program (Co-op)      864-656-3150

University Professional Internship/Co-op Program (UPIC)      864-656-0282

316 Hendrix Student Center  
Clemson University  
Box 344007  
Clemson, SC 29634-4007

**Vision Statement**

Connecting educational experiences with professional aspirations.

**Mission Statement**

Engaging students in career development and experiential learning activities that will empower them to successfully pursue their educational and professional goals.

**Diversity Statement**

We strive to educate ourselves and others about the issues of a pluralistic society. We are committed to reaching beyond views of individuals to value a community that appreciates and learns individuals' similarities, and differences. Our services and programs seek to create a safe environment that affirms the dignity and worth of everyone. We demonstrate the commitment by embracing differences, including those differences that are not visually apparent.

We welcome and serve people regardless of gender, ethnicity, race, sexual orientation, age, citizenship, religion, socioeconomic status, and physical and mental abilities. In addition, we encourage employers to maintain a similar philosophy and commitment to diversity.

