



Call Me Doctor ESTEEMED Scholars

2024 Application Webinar

Covering all the best tips and tricks to submit a competitive application in 2024

Program Advisory Team & Staff











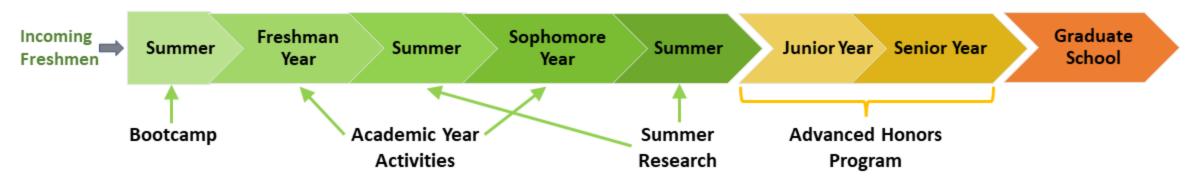


- Angela Alexander-Bryant, Ph.D. Program Director
 - Director of Diversity & Inclusion in BioE
- Jordon Gilmore, Ph.D. Associate Director
 - Director of Call Me Doctor Fellows
- Tyler Harvey, Ph.D. Primary Academic Mentor
 - Lecturer, Bioengineering
- Delphine Dean, Ph.D. Primary Academic Mentor
 - Department Chair, Bioengineering
- Stephanie Damas, Ph.D. Candidate Program Manager
 - Engineering Education Department
- Maria Torres, M.Ed. Program Asst. Manager
 - Assistant Director, Cooperative Education

Purpose of the NIH ESTEEMED Program

"The ESTEEMED program is designed to foster the development of undergraduate freshmen and sophomores from diverse backgrounds to pursue further studies and careers in bioengineering or STEM fields relevant to NIBIB's scientific mission...The ESTEEMED program is intended to expose students to bioengineering research early in their college careers while also providing students didactic, mentoring and career development opportunities. This will prepare students to join, in their junior and senior years, an honors program that promotes STEM and entrance into a Ph.D. program. The ultimate goal is for the participants to pursue a doctoral degree and a subsequent research career in bioengineering or NIBIB-relevant field."

Expected Path of ESTEEMED Scholars



https://www.nibib.nih.gov/training-careers/training-opportunities/enhancing-science-technology-engineering-and-math-educational-diversity-esteemed-research-education-experiences-r25/FAQ

Call Me Doctor ESTEEMED Scholars Program

1. Summer Bridge

Acclimating scholars to college, introducing research, academic preparation, preliminary network building

2. Freshman Year

Community of support building, establishment of primary mentoring relationships, foundational academic support, lab rotations, mentored research

3. Freshman Summer

Optional institutional research experience for undergraduates, coursework remediation or advancement

4.Sophomore Year

Mentored research, career discovery trips, lunch and learn seminars, continued mentoring, research proposal development

5. Sophomore Summer

Institutional or external research experience for undergraduates

6. Advanced Honors Program

Departmental honors, poster and oral presentation, honors thesis, graduate school & fellowship applications

Eligibility Criteria for CMD ESTEEMED Scholars

1. The student falls into one of the following groups:

- a. An underrepresented racial or ethnic minority (i.e., Blacks or African Americans, Hispanics or Latinos, American Indians or Alaska Natives, and Native Hawaiians and other Pacific Islanders) as self-identified on their application for admission.
- b. Has a current disability, as self-reported on their application for admission.
- c. Is determined to come from an economically disadvantaged background based on data from their Free Application for Federal Student Aid (FAFSA), the zip code of their permanent residence, and/or self-identification as a first-generation college student on their application for admission.
- 2. The student has indicated an interest in majoring in engineering (bioengineering, chemical engineering, electrical engineering, or material science and engineering) or science (biological sciences, genetics, biochemistry, biophysics, or health sciences) with a biomedical emphasis.

Program Benefits

Summer Bridge Program

• Free enrollment in the 5-week summer bridge program

Competitive Salary

- To support your mentored research in a biomedically-focused lab at Clemson
- Up to \$10,000 during your freshman year and up to \$12,000 during your sophomore year.

Academic Support & Mentoring

Academic support and mentoring from both faculty and peers

Travel Funds

• Travel funds to present your research at national conferences

Paid Summer Research Experience

• A paid summer research experience in the summer following your sophomore year

MANY OTHER VALUABLE BENEFITS!!

APPLICATION COMPONENTS

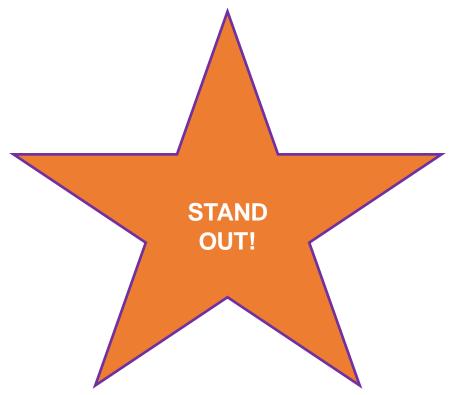
Eligibility Criteria

- Criteria B: physical or intellectual disability
 - Back-end verification through Clemson Student Accessibility Services
 - Post acceptance and commitment to Clemson
- Criteria C: Additional Criteria
 - Applicants must meet two options for consideration

At this time, gender is not considered for eligibility

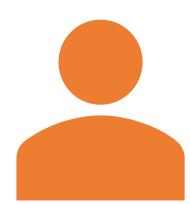
Motivation Video

- √ 3-minutes
- ✓ Connecting your major to your aspirations
- ✓ Be Clear and Concise
- ✓ Creativity is key



Contribution to Diversity

- Be sure to cover all contributions equally
 - ESTEEMED
 - Clemson
 - Broader Biomedical Community
- Be specific
 - Clearly state how YOU specifically contribute
 - Look into Clemson's goals
 - i.e., Clemson Elevate
 - Leverage national organizations and societies relevant to your major
 - i.e., National Institute of Health, National Science Foundation, other field specific societies



Short Essay



Use this to further support your commitment to biomedical studies

Find ways to personalize your essay

• i.e., including personal experience with question subject



Do your research

We want to know that you have looked into the question you've selected



Clarity is KEY!

You only have 500 words to answer your selected question.

Display your writing skills

WE LOOK FORWARD TO YOUR APPLICATION!

IF YOU HAVE ANY QUESTIONS, PLEASE EMAIL US: <u>ESTEEMED@CLEMSON.EDU</u>
VISIT OUR WEBSITE:

HTTPS://WWW.CLEMSON.EDU/CECAS/DEPARTMENTS/BIOE/ACADEMICS/ESTEEMED.HTML