

2025 South Carolina Educational Interpreter Survey

Respondents

30

School Districts Represented

13

		SC	National
Race	White	83%	85%
	Black	10%	4%
	Hispanic	7%	4%
Gender`	Female	93%	91%
	Male	7%	7%
Hearing	Hearing	90%	88%
	Hard of Hearing	10%	5%
Deaf Parented	No Deaf Family	87%	94%
	SODA/CODA	13%	6%
School Type	Rural	43%	20%
	Urban	57%	80%
Education	High School Diploma	23%	14%
	Associate's Degree	17%	24%
	Bachelor's Degree	47%	56%
	Master's Degree	13%	20%
Majors	Interpreting	35%	53%
	Deaf Studies	15%	9%
	Other	50%	38%
Hiring Credentials	Hired with EIPA	37%	95%
	Hired with No Interpreting Credentials	63%	5%
	Hired with EIPA WT	20%	64%
	Hired with no EIPA WT	80%	36%
Current WT	Passed WT	87%	
	Not Passed/Not Taken	13%	
Average Age	46 years old		
Age	Age <31	17%	
	Age 31-40	17%	
	Age 41-50	23%	
	Age 51-60	30%	
	Age 61+	10%	
Interpreting Experience	0-4 years	10%	15%
	5-9 years	17%	18%
	10-14 years	20%	16%
	15-19 years	7%	15%
	20+ years	46%	36%
Position Title	Sign Language Interpreter/ASL Interpreter	27%	
	Educational Interpreter	33%	
	Interpreter or Hearing Interpreter	33%	
	_____/Facilitator	7%	
Salary/Hourly*	Salaried	60%	38%
	Hourly	40%	62%

Total Compensation* φ no relationship between compensation and education or EIPA credentials	\$ 22,000 - \$ 29,999 ~ (\$ 16.30 - \$ 22.22/hr.)	15%	5%
	\$ 30,000 - \$ 34,999 ~ (\$ 22.23 - \$ 25.93/hr.)	7%	14%
	\$ 35,000 - \$ 39,999 ~ (\$ 25.93 - \$ 29.63/hr.)	4%	17%
	\$ 40,000 - \$ 44,999 ~ (\$ 29.64 - \$ 33.33/hr.)	37%	16%
	\$ 45,000 - \$ 49,999 ~ (\$ 33.34 - \$ 37.04/hr.)	15%	10%
	\$ 50,000 - \$ 54,999 ~ (\$37.05 - \$ 40.74/hr.)	15%	14%
	\$ 55,000 - \$ 59,999 ~ (\$ 40.75 - \$ 44.44/hr.)	4%	5%
	\$ 60,000 - \$ 64,999 ~ (\$ 44.45 - \$ 48.15/hr.)	0%	9%
	\$65,000-\$70,000~ (48.16-\$51.85)	0%	
	\$70,000-75,000~ (51.86-55.56)	3%	
Average Compensation*	\$ 42,000 ~ (\$ 31,11/hr.)		
Hours Per Day*	7.0 hours	35%	
	7.5 hours	41%	
	8.0 hours	24%	
Days Per Academic Year	180 days	23%	
	181 days	10%	
	185 days	37%	
	190 days	30%	
Retirement & Health Benefits		100%	93%
Other Employment	Works another part-time job	40%	49%
	Does not work another part-time job	60%	51%
Supervision	Teacher of the Deaf/Educational Interpreter	30%	44%
	Someone who does not know about Deaf Ed.	70%	56%
Annual Evaluation	Annual Evaluation	80%	76%
	No Annual Evaluation	20%	24%
Evaluated On	Professional/soft skills	53%	95%
	Interpreting skills	23%	46%
	Never evaluated	24%	4%
Preparation Time**	No paid preparation time	57%	55%
	Paid preparation time	43%	45%
Preparation Space	Dedicated preparation space	33%	47%
	No dedicated preparation space	67%	53%
IEP Team	Attend IEP Meeting as Team Member	62%	76%
	Not on IEP Team	21%	24%
	Interprets IEP Team Meeting as Team Member	17%	
Consultation	Consults with IEP Team members	80%	93%
	Does not Consult with IEP Team members	20%	7%
IEP Access	Able to See a Copy of the IEP	93%	
	Not Able to See a Copy of the IEP	7%	
Professional Development	No professional development	13%	29%
	District PD not interpreting related only	10%	21%
	District PD Interpreting related only	17%	
	In state PD for interpreting only	3%	
	Both district and in-state PD for interpreting	57%	

National Findings: Cates, D. & Guynes, K. (2022). Summary Report: 2021 Redefining the Landscape of Educational Interpreting Survey. Madison, Wisconsin. National Association of Interpreters in Education