

Certificate of English as a Second Language (ESOL)



College of
EDUCATION

Program Goal and Format

The Clemson University College of Education offers add-on ESOL coursework that can lead to an **endorsement or a certificate**. Faculty designed the add-on ESOL courses to help teachers meet the needs of multilingual learners and prepare educators to effectively teach and support multilingual learners by developing expertise in culturally responsive practices, second language acquisition and linguistically inclusive instructional strategies.

Course List

FALL | EDLT 4700 3 hours

Foundational Principles for Teaching PK-12 Multilingual Learners

Introduces preservice teachers to theories and principles related to second language acquisition and presents instructional models and strategies for teaching the language acquisition process. **EDLT 4700 must be taken first as it is a prerequisite to the other endorsement/certificate courses.**

FALL | EDLT 4740/4741 3 hours

Practicum in the Instruction of Multilingual Learners

Supervised observation and teaching experiences with working with multilingual learners through observations and planning, teaching, and reflection cycles.

SUMMER | EDLT 4720 3 hours

Cultural & Linguistic Diversity in PK-12 Education

Examination of multiple components of culture, including sociocultural identity markers with a focus on how cultural and linguistic diversity impact students' identity and how this identity is tied to students' learning and academic achievement.

The ESOL certificate requires all three courses above for the endorsement plus two courses below. In addition to completing the required coursework, teachers must also pass PRAXIS exam #5362 and apply to S.C. Department of Education to be certified.

SPRING | EDLT 4710 3 hours

Introduction to Linguistics for Teachers of Multilingual Learners

Introduction to linguistics includes overview of phonetics, phonology, morphology, syntax, semantics and pragmatics. Includes the study of second language acquisition, evolution of language systems, and connections to writing systems.

SPRING | EDLT 4730 3 hours

Teaching Reading and Writing to PK-12 Multilingual Learners

Provides strategies and tools to effectively teach reading and writing to multilingual learners in PK-12 settings. Covers developmental literacy processes/instructional techniques.

or

SPRING | EDLT 4630 3 hours

Teaching Reading and Writing to Elementary Multilingual Learners

For Elementary Education majors only.

Students can add on coursework to any College major leading to initial or professional teaching certificates. All courses are offered online, asynchronously. However, the EDLT 4741 Practicum Lab will require in-person teaching as part of a field experience. Courses may vary in availability depending on demand.