THE 13-WEEK PLAN

A completed 13-week planning process is evidence of professional behavior and communication between the Special Education (SPED) Teacher Candidate and Field Experience Mentor Teacher. It is the responsibility of the teacher candidate to arrange a time to develop the 13-week plan with the mentor teacher. The purpose of this process is to communicate and document a general plan for meeting the requirements in EDSP4960 in the areas of planning, instruction, environmental management and professionalism throughout the semester; and, as appropriate, apply assignments from the SPED Block Courses (i.e., EDSP 4920, 4930, 4940, 4970) in the field experience. The Fall Block placement is not designed for teacher candidates to completely take over planning and instruction from the mentor teacher, however mentor teachers may assign teacher candidates responsibility for specific content, groups or individuals for which to prepare for instruction.

Candidates and their mentor teachers are asked to set aside time during the first/second week of the field placement to review requirements on the syllabi for the field placement and methods courses. Together they should plan/propose timelines for the candidate to complete assignments and participate in instructional and non-instructional practice during their time in the field experience placement.

Instructional Responsibilities Time:	1.	Week of	Non-Instructional Activities
Instructional Responsibilities Time:	2.	· · · · · · · · · · · · · · · · · · ·	Non-Instructional Activities
Instructional Responsibilities Time:	3.	Week of	Non-Instructional Activities

Instructional Responsibilities Time:	4.	Week of	Non-Instructional Activities
Time:			
		•	
		•	
		•	
		•	
		•	
		•	
		•	
	5.	Week of	
Instructional Responsibilities Time:	.	Week of	Non-Instructional Activities
		•	
		•	
		•	
		•	
		•	
		•	
Instructional Responsibilities	6.	Week of	Non-Instructional Activities
Time:			
		•	
		•	
		•	
		•	
		•	
		•	
Instructional Responsibilities Time:	7.	Week of	Non-Instructional Activities
		•	
		•	
		•	
		•	
		•	
Instructional Responsibilities Time:	8.	Week of	Non-Instructional Activities
		•	
		•	
		•	
		•	
	_	•	
Instructional Despensibilities	9.	Week of	Non Instructional Activities
Instructional Responsibilities Time:			Non-Instructional Activities
		•	

Instructional Responsibilities Time:	10. Week of	Non-Instructional Activities
	:	
	•	
	•	
	•	
Instructional Responsibilities Time:	11. Week of	Non-Instructional Activities
	•	
	•	
	•	
	•	
	12 11 6	
Instructional Responsibilities Time:	12. Week of	Non-Instructional Activities
	•	
	•	
	•	
	•	
	13. Week of	
Instructional Responsibilities Time:		Non-Instructional Activities
	•	
	•	
	•	
	•	
	•	