



Making Your CI a Global Challenges CI

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CI MENTORS FORUM

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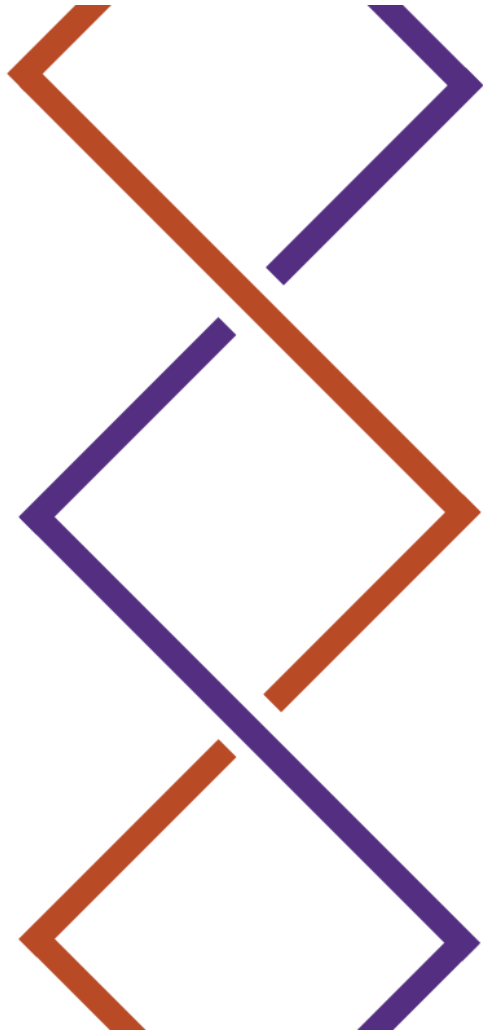
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What IS General Education?

- Adjective, not noun
 - General Education *Program*, or General Education *Curriculum*
- Knowledge, skills, and intellectual attributes for *all students, regardless of major*
 - NOT simple foundational skills that then enable students to do “real work”
 - NOT an inoculation of the basics so that other faculty never have to cover them
- More than a list of courses
- [Components of a coherent rationale](#)

Crossings: General Education Curriculum at Clemson



Why 'Crossings'?

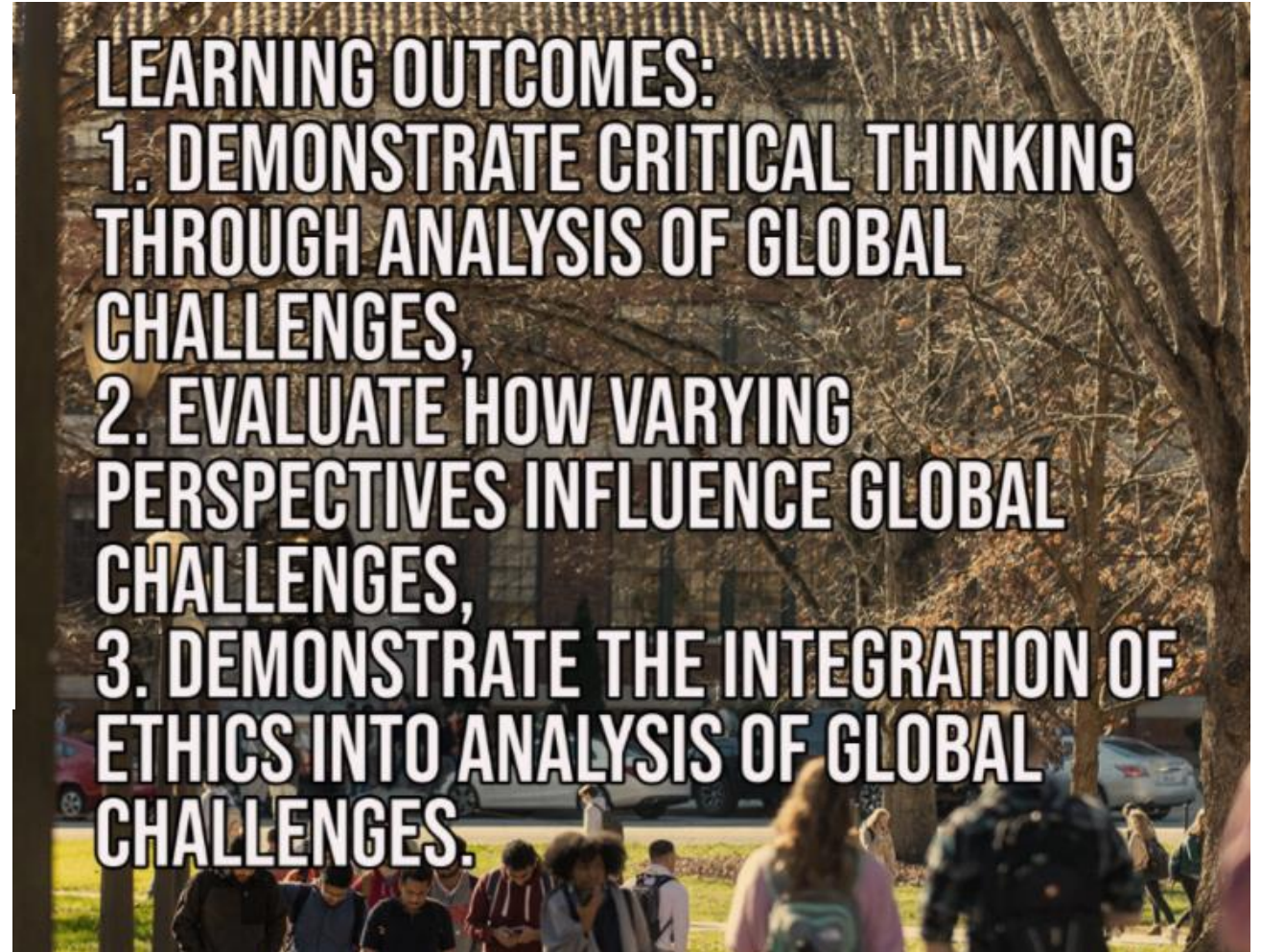
- skills, knowledge, and intellectual development acquired in the general education curriculum crosses with those in the major course of study
- theoretical knowledge crosses into engaged learning and practical applications
- students cross from novice to professional

Clemson.edu/Crossings

New Global Challenges Area for New Students in Fall 2022



[Global Challenges page](#)



What does this mean for CI courses? The PRACTICAL

Students will take 6 hours of Global Challenges courses

Two different disciplines (unless interdisciplinary – HON, SUST, etc.)

At least 3 hours at 3000-level or above

Coding at the Registrar's Office is at the *course level*, not section level

What does this mean for CI courses? The PEDAGOGICAL



- Does the course have global challenges content or a global challenges lens?
- Does the syllabus make it clear to students?
- Does the course have at least 2 of the Global Challenges student learning outcomes? Are they integrated into the course – content, pedagogy, topical outline, signature assignment?

[Global Challenges page](#) – example syllabus and signature assignment in open folder

[Course Review page](#)



SUMMARY:

“Yes, and...”

Intentionality