

General Education 101

for Coherent Rationale



Student Learning Outcomes

Statements that clearly state the expected knowledge, skills or habits of mind that students are expected to acquire.

Signature Assignment

Elicits and supports student learning connected to a desired learning outcome. Designed by the faculty who teach the courses.

Rubrics

Assessment tools that describe criteria and levels of attainment for a desired learning outcome.

Revise

Revision to any piece as needed, based on assessment results.

Assess

University assessments show how we are doing.

Courses

Students take courses that connect to the key general education student learning outcome areas.



Coherent Rationale - see SACSCOC (sacscoc.org/principles.asp)

Student Learning Outcomes - see NILOA (learningoutcomesassessment.org/TFComponentSLOS)

Rubrics - see Univ. Hawaii Manoa (manoa.hawaii.edu/assessment)

Assignment - see AAC&U (aacu.org/sites/default/files/Signature-assignment-tool).